



2015-2016 N'kwala School Assessment – School Growth Plans

FNESC/FNSA Assessment Team visited N'kwala in April to review and validate the school assessment details and results. Plus, they reviewed the School Growth Plans. As a result of their review, N'kwala met the criteria and standards for FNSA Certification.

The goals for 2016-2021 are:

Goal: Increase the number of students and staff who speak Nsyilxcen by increasing the opportunities to learn Nsyilxcen

1. Action Steps: Learn and speak Nsyilxcen.
Evidence Action Completed: Students and staff are able to:
 - a. Introduce and greet one another
 - b. State and translate the school prayer
 - c. Sing Okanagan songs, including the Okanagan, Honour, Women's Warrior, Men's Warrior and Prayer songs and their protocol
 - d. Initially say 10 basic commands, 10 positive comments, and 10 common phrases, to be increased yearly
 - e. Include Syilx language and culture within school events, including the End of the Year Awards Ceremony, Christmas Concert
 - f. Converse (phrases, sentences, responses) up to 5, 10, 15, 20 and 30 minutes in length

2. Action Steps: Learn and teach the Syilx way of life, using the Okanagan calendar.
Evidence Action Completed: Students and staff are able to:
 - a. Demonstrate their knowledge of the 13 moon calendar – including the seasons and days of the week
 - b. Integrate the teachings from the calendar into other subject areas including Science, Social Studies, and English
 - c. Name vocabulary words related to gathering, use, and/or preservation.
 - d. State place names within the Upper Nicola Band traditional territory where gatherings take place
 - e. Explain key concepts of the Okanagan calendar, which is posted throughout the school

3. Action Steps: Build capacity with all staff members
Evidence Action Completed: Staff are able to:
 - a. Learn from a resident fluent speaker(s) working with teachers and staff
 - b. Speak, sing, and drum with confidence
 - c. Use technology, including the Smart Board and iPad, when teaching/learning Nsyilxcen
 - d. Learn from the knowledge keepers by providing professional development on Syilx protocol, history, and language.

4. Action Steps: Syilx evident throughout the school environment

Evidence Action Completed:

- a. Posters and signs through the school
- b. Syilx heard on the PA system, smart boards
- c. Computer keyboards have the Syilx font
- d. Resources, including the computer, CD, Youtube, and the internet, are used to learn and teach Nsyilxcen

Goal: Address the learning requirements of all students

1. Action Steps: Teachers access FNEESC resources available

Evidence Action Completed: Teachers:

- a. Have requested assistance to address the learning needs of the students.
- b. Continue to participate and be involved with the PLC opportunities.
- c. Are provided with professional development opportunities as requested eg. Step Up to Writing, DIBELS training, SAXON Math training, READ WELL training

2. Action Steps: Staff is hired to meet the learning requirements of the students

Evidence Action Completed:

- a. The range of grades per class is minimized.
- b. Teacher assistants hired, preference with special education training.
- c. Teacher assistants are required to take on-line teacher assistance training.
- d. Various learning opportunities are provided, including 1:1 and small group.

3. Action Steps: Learning programs are in place for students.

Evidence Action Completed:

- a. Designated students have an IEP developed which is reviewed regularly.
- b. Students are assessed using the DIBELS, CAT4 and/or Jerry Johns and the teachers use the results to create an education plan.
- c. Collaboration with FNEESC, the Upper Nicola Band, and other agencies have assessed designated student(s) and a learning plan is in place.
- d. Learning resources are available and/or purchased.

On behalf of N'kwala School, the Upper Nicola Band Chief and Council, and the Upper Nicola Band Administration, a big kwkwkstXw (Thank You) to the School Assessment Committee and the N'Kwala School Staff.

Quality education does matter,

Carol Holmes, Principal.